



**University
of Manitoba**

Faculty of Education

Assistant Professor of Physical/Health/Outdoor & Place-Based Education Position #33064

**Department of Curriculum, Teaching & Learning
Faculty of Education
University of Manitoba
Winnipeg, Manitoba, Canada**

Direct Link to the job posting on UM Careers:

https://viprecprod.ad.umanitoba.ca/default.aspx?REQ_ID=25155&Language=1

The Department of Curriculum, Teaching & Learning (CTL) is committed to the preparation and professional learning of educators and is looking for a dynamic and creative individual to complement and support our shared vision. We invite applications for a full-time Probationary (Tenure-track) position at the Assistant Professor rank, in Physical & Movement Education, Health & Well-being Education, and Outdoor & Place-Based Education, commencing July 1, 2023, or on a date mutually agreed upon. Salary will be commensurate with experience and qualifications.

To enhance our department, we particularly invite applications from those who will increase and support our diversity, including women, Indigenous peoples, persons with disabilities, racialized persons, underrepresented groups, such as 2SLGBTQIA+, and those committed to an inclusive environment.

Responsibilities:

The successful candidate will:

- engage in teaching, research, service and graduate student supervision in the areas of Physical & Movement Education, Health & Well-being Education, and Outdoor & Place-Based Education;
- teach and contribute to course and program development in the undergraduate programs (Bachelor of Education and Post-Baccalaureate Diploma in Education), in the areas of Physical Education and Health Education, at early, middle and senior years levels;
- teach in and contribute to course and program development within the newly developed Master of Education specialization in Studies in Contemplative, Holistic and Integrative Education within the department of Curriculum, Teaching & Learning;
- be expected, with support, to develop and sustain strong working relationships both within campus and with other educational organizations and professional and community partners within the field; and
- be expected to be able to teach in a variety of delivery modes.

Qualifications:

At the time of the appointment, applicants must have, or be near the completion of, a Ph.D. degree in Physical & Movement Education, Health & Well-being Education, Outdoor & Place-Based Education or a related discipline. A successful candidate who is close to completion of their Ph.D. may be appointed to a term position at the rank of Lecturer until successful completion of their degree, at which time they will convert to a probationary (tenure-track) appointment as an Assistant Professor. Successful candidates must have experience teaching in K-12 school settings (or equivalent).

The ideal candidate will:

- provide evidence of research contributions to at least 1, preferably 2, of the three areas: Physical & Movement Education; Health & Well-being Education; and Outdoor & Place-based Education;
- demonstrate interest, ability and experience in innovative, holistic, and integrative approaches to education;
- provide evidence of teaching experience in Physical Education and Health Education in the K-12 school setting (or equivalent);
- provide evidence of post-secondary teaching experience and/or student mentoring experience;
- demonstrate a commitment to equity, diversity, inclusion and decolonization and to responding to the *Truth and Reconciliation Commission of Canada: Calls to Action*;
- provide evidence of curricular and/or professional leadership in the 3 focus areas and/or in teacher education;
- demonstrate a commitment to sustainability, climate change and ecological justice, as applicable to Outdoor and Place-based Education;
- provide evidence of experience working collaboratively;
- demonstrate a commitment to the importance of health, wellness and movement in schools and beyond.

Additional Information:

The Department of Curriculum, Teaching & Learning in the Faculty of Education has 27 full-time equivalent (FTE) faculty members who collectively contribute to the following accredited programs: Bachelor of Education (B.Ed.), Post-Baccalaureate Diploma in Education (P.B.D.E.), Master of Education (M.Ed.), and Doctor of Philosophy (Ph.D.). The Department of CTL currently offers the following M. Ed. specializations: Language & Literacy; Second Language Education; and Studies in CTL. However, the Department is in the process of seeking University Senate approval for the deletion of the latter specialization and the introduction of five new specializations: Arts, Community and Education; Critical Perspectives in Curriculum, Teaching and Pedagogy; Studies in Mathematics Education and Science Education; Indigenous (First Nations/Métis/Inuit) Perspectives in Curriculum, Teaching and Learning; and Studies in Contemplative, Holistic, and Integrative Education.

The University of Manitoba is a driving force of innovation, discovery and advancement and is the main research institution in the province. Our momentum is propelled by our campus community – UM faculty, staff, and students whose determination and curiosity shape our world for the better. Our research, teaching, learning, and work environment is uniquely strengthened and enriched by Indigenous perspectives. With two main campuses in Winnipeg, satellite campuses throughout Manitoba, and world-wide research, UM's impact is global. Discover outstanding employee benefits, experience world-class facilities, and join a dynamic community

that values reconciliation, sustainability, diversity, and inclusion. We are one of Manitoba's Top Employers and one of Canada's Best Diversity Employers. At the University of Manitoba, what inspires you can change everything.

The City of Winnipeg (www.tourismwinnipeg.com), located where the Red and Assiniboine Rivers meet, is recognized for its vibrant, multicultural community and diverse culture. The city, with a growing population of more than 766,000, is home to internationally renowned festivals, galleries and museums, the historic Exchange District and The Forks, and ever-expanding research, education, and business sectors. From the Hudson Bay waters, across the farmland fields, to the pulse of the cities and towns, The Province of Manitoba's (www.travelmanitoba.com) people and places – its 100,000 lakes, 92 provincial parks, winding river valleys and storied prairie skies – inspire.

More information about the University, the Department, the city, and the province can be found at the links below:

- Faculty of Education (www.umanitoba.ca/education)
- University of Manitoba (www.umanitoba.ca/)
- City of Winnipeg (www.winnipeg.ca/)
- Province of Manitoba (www.gov.mb.ca/)
- University of Manitoba's Strategic Plan (http://umanitoba.ca/admin/president/strategic_plan/)

The University of Manitoba is committed to the principles of equity, diversity & inclusion and to promoting opportunities in hiring, promotion, and tenure (where applicable) for systemically marginalized groups who have been excluded from full participation at the University and the larger community including Indigenous Peoples, women, racialized persons, persons with disabilities and those who identify as 2SLGBTQIA+. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.

If you require accommodation supports during the recruitment process, please contact UM.Accommodation@umanitoba.ca or 204-474-7195. Please note this contact information is for accommodation reasons only.

Applications should include a cover letter (referencing Position #33064) addressing the qualities that we are looking for in an ideal candidate (as stated above), curriculum vitae, research statement and teaching statement. Candidates who are invited to an interview will be asked to provide three reference letters and other supporting materials.

Electronic applications should be emailed to: dean.education@umanitoba.ca and include Position #33064 in the subject line and body of the email.

Review of applications will commence on February 6, 2023 and will continue until position is filled.

Application materials, including letters of reference, will be handled in accordance with the protection of privacy provision of The Freedom of Information and Protection of Privacy Act (Manitoba). Please note that curriculum vitae may be provided to participating members of the search process.